

**1. Topic of assessment**

<b>EIA title:</b>	The delivery of Paediatric Therapy Services to Children and Young People with statements of Special Educational Needs
-------------------	---

<b>EIA author:</b>	Zarah Lowe, Provision and Partnership Development Manager
--------------------	---

**2. Approval**

	Name	Date approved
<b>Approved by<sup>1</sup></b>	Jane Barker	

**3. Quality control**

<b>Version number</b>	V2	<b>EIA completed</b>	28/12/2013
<b>Date saved</b>	28/12/2013	<b>EIA published</b>	

**4. EIA team**

Name	Job title (if applicable)	Organisation	Role
Zarah Lowe,	Provision and Partnership Development Manager	Surrey County Council	Responsible for managing current paediatric therapy contracts
Jane Barker	Joint Head of Additional and Special Educational Needs	Surrey County Council	Head of SEN
Tim Phillips	Senior Category Specialist	Surrey County Council	Procurement for Children, Schools and Families

**5. Explaining the matter being assessed**

<b>What policy, function or service is being introduced or reviewed?</b>	<p>In Surrey, there are 5395 (Jan 2013) children and young people with Statements of Special Educational Need (SEN). Where a child has a statement, Surrey County Council has a statutory responsibility to ensure that whatever support is detailed in Part 2/3 of the statement is provided for.</p> <p>Over time Surrey County Council (SCC) has commissioned some of the delivery of paediatric therapy services for children and young people with SEN who are in Surrey maintained Special Schools, mainstream schools or in resource units and who have a need for therapy support under the requirements of their Statements. For the purpose of this paper, paediatric therapy services comprise of Speech and Language Therapy, Occupational Therapy, Physiotherapy and specialist nursing. Referrals to therapy</p>
--	--

<sup>1</sup> Refer to earlier guidance for details on getting approval for your EIA.

# EQUALITY IMPACT ASSESSMENT TEMPLATE

15

	<p>services can be made by a range of agencies and services including the school, Educational Psychologist, Health Adviser or GP. The level of need is reviewed through the annual review process.</p> <p>The NHS commissions all Speech and Language provision within Special Schools for children and young people with Severe Learning Difficulties. Commissioning for therapy services within most other special schools is shared between the NHS and SCC.</p>
<p><b>What proposals are you assessing?</b></p>	<p>The contracts for the delivery of paediatric therapy services that the Council currently hold with Virgin Care Services Ltd (VCSL) and Central Surrey Health Limited (CSHL) were set up to supplement NHS commissioned services.</p> <p>They provide an enhanced paediatrics nursing service to special schools and therapy services to support pupils with statements of SEN in Surrey special schools, mainstream schools and centres. An additional contract has been agreed to provide support for work on cases subject to an SEND Tribunal. A new contract has been issued to providers in 2013/14 which includes clear governance arrangements, monitoring and reporting arrangements and clear Key Performance Indicators.</p> <p>The Council's contracts with both VCSL and CSHL end on the 31st March 2014.</p> <p>The proposals SCC are assessing are to issue new contracts with both providers for an additional 36 months to enable Surrey to agree on an appropriate delivery model, preferably through a joint commissioned model to be negotiated and agreed with the newly established Clinical Commissioning Groups (CCGs), now responsible for health commissioning.</p>
<p><b>Who is affected by the proposals outlined above?</b></p>	<ul style="list-style-type: none"> <li>• Children and young people who have statements of Special Educational Needs that detail the need for a level of Paediatric Therapy input</li> <li>• External Providers who currently deliver this service. These providers are Virgin Care Services Limited and Central Surrey Health Limited (a Social Enterprise).</li> <li>• Surrey Schools</li> </ul>

# EQUALITY IMPACT ASSESSMENT TEMPLATE

## 6. Sources of information

Engagement carried out
Discussions and papers to:  Area Education Teams Service Providers Special School Heads Current service providers Review of LD Provision South East 7 SEN review
Data used
<ul style="list-style-type: none"><li>• Current contracting information</li><li>• Financial Information</li><li>• Analysis of Tribunal Hearings</li></ul>

## 7. Impact of the new/amended policy, service or function

# EQUALITY IMPACT ASSESSMENT TEMPLATE

## 7a. Impact of the proposals on residents and service users with protected characteristics

Protected characteristic <sup>2</sup>	Potential positive impacts	Potential negative impacts	Evidence
<b>Age</b>	The proposal for this contract will be to deliver therapy services to children and young people of school age with a statement of Special Educational Needs (4 yrs -19 yrs)	The 12 month contracts currently do not deliver Therapy Services to young people aged 16-25 years with Learning Difficulty Assessments and in post-16 education. The new Children and Families Bill will introduce new legislation from September 2014, which means 16-25 yr olds with an Education, Care and Health plan will have the same statutory entitlements to educational provision as children and young people, therefore any future contracts will need to reflect this.	Surrey County Council is responsible for ensuring that support identified on Section 2/3 of a Statement of SEN is provided to support the education of a child/young person. These contracts will contribute to ensuring this. The NHS is responsible for commissioning the provision of paediatric therapy services to those children and young people who have an identified health need for paediatric therapy.
<b>Disability</b>	The proposal for this contract will be to deliver therapy Services to children and young people of school age with a statement of Special Educational Needs	The 12 month contracts currently do not deliver Therapy Services to young people aged 16-25 years with Learning Difficulty Assessments and who are in post-16 education. The new Children and Families Bill will introduce new legislation from September 2014, which means 16-25 yr olds with an Education, Care and Health plan will have the same statutory entitlements to educational provision as children and young people, therefore any future contracts will need to reflect this.	Surrey County Council is responsible for ensuring that support identified on Section 2/3 of a Statement of SEN is provided to support the education of a child/young person. These contracts will contribute to ensuring this. The NHS is responsible for commissioning the provision of paediatric therapy services to those children and young people who have an identified health need for paediatric therapy.
<b>Gender reassignment</b>	No identified impact	No identified impact	No identified impact

<sup>2</sup> More information on the definitions of these groups can be found [here](#).

# EQUALITY IMPACT ASSESSMENT TEMPLATE

<b>Pregnancy and maternity</b>	No identified impact	No identified impact	No identified impact
<b>Race</b>	No identified impact	No identified impact	No identified impact
<b>Religion and belief</b>	No identified impact	No identified impact	No identified impact
<b>Sex</b>	No identified impact	No identified impact	No identified impact
<b>Sexual orientation</b>	No identified impact	No identified impact	No identified impact
<b>Marriage and civil partnerships</b>	No identified impact	No identified impact	No identified impact

# EQUALITY IMPACT ASSESSMENT TEMPLATE

## 7b. Impact of the proposals on staff with protected characteristics

Protected characteristic	Potential positive impacts	Potential negative impacts	Evidence
<b>Age</b>	No identified impact	No identified impact	No identified impact
<b>Disability</b>	No identified impact	No identified impact	No identified impact
<b>Gender reassignment</b>	No identified impact	No identified impact	No identified impact
<b>Pregnancy and maternity</b>	No identified impact	No identified impact	No identified impact
<b>Race</b>	No identified impact	No identified impact	No identified impact
<b>Religion and belief</b>	No identified impact	No identified impact	No identified impact
<b>Sex</b>	No identified impact	No identified impact	No identified impact
<b>Sexual orientation</b>	No identified impact	No identified impact	No identified impact
<b>Marriage and civil partnerships</b>	No identified impact	No identified impact	No identified impact

# EQUALITY IMPACT ASSESSMENT TEMPLATE

## 8. Amendments to the proposals

Change	Reason for change
Change to the current specification	The new contract specification will focus on quality of provision and does provide a clear overview of what the provider is expected to deliver. The specification will be updated to reflect the changing legislation in the Children's and Families Bill 2013.
Outcome focused Key Performance Indicators	Providers are currently paid on number of hours delivered, with no monitoring of outcomes those children and young people achieve, the new contracts will seek to address this. The specification will be updated to reflect the changing legislation in the Children's and Families Bill 2013.
Change in contract with providers	The new contract specification with providers does support a seamless and outcome focused delivery of service. The terms and conditions of the contract will be updated to ensure this. The specification will be updated to reflect the changing legislation in the Children's and Families Bill 2013.

## 9. Action plan

Potential impact (positive or negative)	Action needed to maximise positive impact or mitigate negative impact	By when	Owner
Specification	Review and update specification for delivery of paediatric therapy Services in line with the Children's and Families Bill.	30 <sup>st</sup> September 2014	Zarah Lowe
Key Performance Indicators	Review and update Key Performance Indicators for delivery of Paediatric Therapy Services	30 <sup>st</sup> September 2014	Zarah Lowe
Contract Terms and Conditions	Reissue new contracts to providers	31 <sup>st</sup> March 2013	Tim Phillips
Joint Commissioning Arrangements	Agree joint commissioning arrangements with the NHS. These arrangements will enable a single equitable service for paediatric therapies across Surrey.	30 <sup>th</sup> April 2015	Jane Barker

# EQUALITY IMPACT ASSESSMENT TEMPLATE

## 10. Potential negative impacts that cannot be mitigated

Potential negative impact	Protected characteristic(s) that could be affected
None Identified	None Identified

## 11. Summary of key impacts and actions

<b>Information and engagement underpinning equalities analysis</b>	Discussions and papers to: Area Education Teams Providers School Heads Current providers Review of LD Provision South East SEN review
<b>Key impacts (positive and/or negative) on people with protected characteristics</b>	The proposal for this contract will be to deliver therapy services to children and young people of school age with a statement of Special Educational Needs (4 yrs – 19 yrs).  The 12 month contracts currently do not deliver therapy services to those in education aged 19-25. The new Children and Families Bill 2013 will introduce new legislation from September 2014, which means 16-25 yr olds who are entitled to an Education, Care and Health plan and are in post-16 education, will have the same statutory entitlements to educational provision as children and young people, therefore any future contracts will need to reflect this.
<b>Changes you have made to the proposal as a result of the EIA</b>	Changes to current specification and key performance indicators. Update to terms and conditions of contract
<b>Key mitigating actions planned to address any outstanding negative impacts</b>	The proposal is for 36 month contracts so that joint commissioning arrangements can be agreed with the NHS and an alternative model of delivery can be developed over the next 18 months. Any new models of delivery will need to reflect the changes in legislation in the Children and Families Bill 2013.
<b>Potential negative impacts that cannot be mitigated</b>	None